

Study and Strategy Guide



www.thisamericanland.org/educators



Welcome

We hope that you will find this resource to be a valuable and practical tool to use in your classroom. On our website at www.thisamericanland.org/education you will find clips from *This American Land* organized into content specific categories. We have also provided you with graphic organizers and activities that can be used by students while they are watching the videos. These strategies will encourage understanding and critical thinking, and will also provide a jumping off point for discussion.

We would love to hear from you! Please feel free to provide us with feedback or success stories. www.thisamericanland.org/contact

About Caroline



Caroline Raville has taught at-risk middle and high school students whose learning needs have included English as a Second Language and Special Education. She has led seminars on integrating technology and social media into the classroom, and on incorporating literacy into the content areas. Her passion for assimilating real-world issues and experiences into educational standards led her to partner with *This American Land*. She is currently teaching 9th grade in Auburn, AL.



Name

3 things I learned

1. _____

2. _____

3. _____

2 things that surprised me

1. _____

2. _____

1 question I still have

1. _____



Fill out each section using the information in the video

Who

What

When

Where

Why

How

Name _____

Use the boxes below to create a comic strip about the video. Draw a picture in the larger box, and write text summarizing the picture in the smaller box.

1.	2.	3.
4.	5.	6.



Name _____

Write the main topic of the video in the center circle before watching the clip. While you are watching, fill in the boxes. The first box asks you to use descriptive words to explain what the topic is like, while the second box asks you to use descriptive words to explain what the concept is not. The third box asks you to come up with examples of topic, while the fourth box asks you to come up with non-examples of the topic.

<p>_____ is: _____</p>	<p>_____ is not: _____</p>
<p>Examples:</p>	<p>Non-examples:</p>



Name

Fill out the chart below while watching the video.

Write a summary of the video

Write one sentence that represents the video

Write one word that represents the video



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Watch the video clip closely. Create a 4 question quiz based on the information you have learned. Write your questions next to the “Q’s.” Make this quiz as challenging as you can. Remember, questions that begin with the words “why” or “how” are often more difficult to answer. Trade your paper with a partner and take each other’s quizzes writing your answers next to the “A’s.” Discuss your answers while you grade your quiz.

1.) Question:

Answer:

2.) Question:

Answer:

3.) Question:

Answer:

4.) Question:

Answer:



Name

Fill in the center circle with the question about the video. This will be provided by your teacher.

As you watch, write possible answers on the lines.

Question:



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Fill out the chart while you are watching the video clip using the acronym SCAD.

S = Summarize the video clip

C = Connecting the video clip to something you already know or in your daily life

A = Ask a question you still have about topic

D = Draw an image that represents the topic

Summarize

Connect

Ask

Draw

Name

As you are watching the video, take at least 6 notes about the topic in the box provided below. Make sure to focus on information that you find particularly interesting.

Now, imagine you are writing a children's book about the topic. In the boxes below, tell a brief story using the notes you took from the video. Remember, a story needs a main character. Also, create one illustration that will further explain the topic. Be prepared to share with the class.

Story	Illustration



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Name

As you are watching the video, pick out 5 key words that you feel best represent the topic. Write each of the words below, and then explain why you chose that particular word.

Word	Explanation



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